Due Date: In class Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Assignment – Creating your own “daily effects of privilege” list

After the class discussions and videos about white privilege, and after watching “A Class Divided”, you are being asked to consider privilege in a context other than race.

Like Peggy McIntosh, who identifies whites as the dominant group in society in terms of race and creates a list of "daily effects of white privilege" to illustrate her point, you will **create a list of fifteen** **(15) daily effects of privilege** granted to those who belong to the dominant group. You may identify yourself as part of the dominant group (and think about the privileges you have) or you might identify yourself as part of a minority group (and think about the privileges that you do not have, in contrast to the dominant group).

The following are what category you will choose to create your list around:

**Gender, class, sexual orientation, social economic status, (dis)ability, religion, or any part of one's identity that deals with relationships of power.**

Please include a brief introduction to explain your perspective on the topic selected and explain to me what society in general deems as the dominant and minority group.

**EXAMPLE**

*Example of Peggy McIntosh’s list of daily effect of white privilege:*

*1. I can be pretty sure that if I ask to talk to the "person in charge", I will be facing a person of my race.*

*2. If a traffic cop pulls me over or if the IRS audits my tax return, I can be sure I haven't been singled out because of my race.*

*3. I can easily buy posters, post-cards, picture books, greeting cards, dolls, toys and children's magazines featuring people of my race.*

*4.*

*5.*

*6.*

*7…*